

POPULATION LEVEL INDICATORS	GRANT LEVEL OUTPUTS * <i>What we're going to do</i>	GRANT LEVEL OUTCOMES <i>What we hope to achieve</i>	GRANT LEVEL INDICATORS * <i>How we will measure progress</i>
<b>STABILITY TODAY</b>			
<b>% of unemployed individuals (among people of employment age)</b>  <b>Overall poverty rate</b> <b>% of households earning a living wage</b>	<ul style="list-style-type: none"> <li>• # of hours of job skills training</li> <li>• # of hours of employment counseling and/or job placement services</li> <li>• # of hours of case management &amp; support services</li> </ul>	<ul style="list-style-type: none"> <li>• People secure and maintain stable, living wage employment</li> <li>• Individuals overcome barriers to employment</li> <li>• Students graduate from a post-secondary institution (i.e. technical, community college, university, training program, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating individuals who secure and maintain stable, living wage employment</li> <li>• % of participating individuals who acquire the necessary skills or services to overcome barriers to employment</li> <li>• % of students graduating from a post-secondary institution (i.e. technical, community college, university, training program, etc.) with a certification or degree</li> </ul>
<b>% of families living with severe housing problems</b>	<ul style="list-style-type: none"> <li>• # of hours of housing counseling</li> <li>• # of hours of legal counseling</li> <li>• # of hours of landlord/tenant counseling/mediation</li> </ul>	<ul style="list-style-type: none"> <li>• People secure affordable housing</li> </ul>	<ul style="list-style-type: none"> <li>• % of households who secure housing</li> <li>• % of households that overcome housing barriers (affordability, discrimination, safety, housing conditions, utilities, insurance, etc.)</li> <li>• % of households that have legal issues around housing resolved</li> </ul>
<b>% of children in poverty</b>	<ul style="list-style-type: none"> <li>• # of children served with basic needs like nutrition, healthcare, and shelter</li> </ul>	<ul style="list-style-type: none"> <li>• Children's basic needs are met</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating children who have basic needs met</li> </ul>
<b>PROSPERITY TOMORROW</b>			
<b>% of children entering kindergarten ready to learn</b>	<ul style="list-style-type: none"> <li>• # of hours of care and instruction for pre- k children</li> <li>• # of hours of parenting classes for parents of pre-k children</li> </ul>	<ul style="list-style-type: none"> <li>• Children achieve age appropriate developmental milestones before kindergarten</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating children who achieve mastery in gross/fine motor, cognitive, language, self-help, and/or social/emotional skills at the appropriate age</li> </ul>
<b>% of individuals graduating high school on time</b>	<ul style="list-style-type: none"> <li>• # of hours of mentoring, enrichment and/or tutoring instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Students graduate high school on time or obtain their HISET</li> <li>• Students are promoted on track for graduation</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating students that graduate high-school on time or obtain their HISET</li> <li>• % of participating students promoted to the next grade</li> </ul>
<b>% of individuals reading at grade-level</b>	<ul style="list-style-type: none"> <li>• # of hours of literacy-based training</li> <li>• # of hours of mentoring, enrichment, and/or tutoring instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Students are reading at or above grade-level</li> <li>• Students have access to programs and systems that support student academic success</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating students who achieve basic, mastery, or proficient on reading exam</li> <li>• % of participating students who have access to programs and systems that support student academic success</li> </ul>
<b>% of individuals in ALICE households</b>	<ul style="list-style-type: none"> <li>• # of hours of job skills training</li> <li>• # of hours of job placement services</li> </ul>	<ul style="list-style-type: none"> <li>• ALICE households secure and maintain stable, living wage employment</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating individuals who secure and maintain stable, living wage employment</li> <li>• % of participants who show increase in earnings</li> </ul>
<b>% of individuals with financial capability skills</b>	<ul style="list-style-type: none"> <li>• # of hours of money management course work</li> <li>• # of hours of financial education and/or coaching</li> <li>• # of hours of group and/or individual financial management counseling</li> <li>• # of hours of financial case management</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals have the knowledge and skills to make sound money management and investment decisions</li> <li>• Individuals access and use affordable financial products</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating individuals who increase their knowledge and skills to make sound money management and investment decisions</li> <li>• % of participating individuals who access and use affordable financial products</li> <li>• % of individuals using predatory lending products decrease</li> </ul>

\* Grant level outputs and indicators will include an "other" option, allowing allow applicants/grantees to report their own outputs and indicators if more relevant. Applicants/grantees must select grant level outcomes from the

POPULATION LEVEL INDICATORS	GRANT LEVEL OUTPUTS * <i>What we're going to do</i>	GRANT LEVEL OUTCOMES <i>What we hope to achieve</i>	GRANT LEVEL INDICATORS * <i>How we will measure progress</i>
<b>PERSONAL WELLNESS</b>			
<b>% of individuals who self-report good or better physical, behavioral or mental health</b>	<ul style="list-style-type: none"> <li>• # of treatment hours for individuals with emotional or behavioral conditions</li> <li>• # of treatment hours for individuals with chronic illnesses (e.g., diabetes, cancer) or sexually transmitted diseases</li> <li>• # of participant hours in fitness/ recreation programs</li> <li>• # of participant hours of health screenings</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals are mentally healthy</li> <li>• Individuals are physically healthy</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating individuals who improve, maintain, or slow the deterioration of their overall mental, behavioral, or chronic health conditions</li> </ul>
<b>Low birth rate</b>	<ul style="list-style-type: none"> <li>• # of prenatal visits</li> <li>• # of hours of maternal and child health education</li> </ul>	<ul style="list-style-type: none"> <li>• Expecting mothers increase knowledge on healthy pregnancy outcomes</li> <li>• Babies are born healthy and of weight</li> </ul>	<ul style="list-style-type: none"> <li>• % of expecting mothers who increase their knowledge on healthy pregnancy outcomes</li> <li>• % of babies who are born healthy and of weight</li> </ul>
<b>% of vulnerable populations receiving high quality care</b>	<ul style="list-style-type: none"> <li>• # of hours of quality support services offered to seniors, veterans, people with disabilities, or members of other vulnerable populations</li> </ul>	<ul style="list-style-type: none"> <li>• Seniors, veterans, people with disabilities, and members of other vulnerable populations have access to high quality support services</li> </ul>	<ul style="list-style-type: none"> <li>• % of participating seniors, veterans, people with disabilities, and/or other members of other vulnerable populations reporting access to (or whose families report access to) high quality support services</li> </ul>
<b>VIBRANT COMMUNITIES</b>			
<b>Rate of conviction</b>	<ul style="list-style-type: none"> <li>• # of hours of community crime prevention programs</li> <li>• # of hours of counseling / intervention services</li> <li>• # of hours of legal counseling/intervention</li> <li>• # of hours of re-entry support services (i.e. job placement, mental/behavioral health counseling, substance abuse treatment, financial planning, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• People participate in reducing crime in their neighborhoods</li> <li>• Individuals who have committed offenses do not recidivate</li> <li>• Individuals who have committed offenses re-enter society ready to succeed</li> <li>• Individuals who have committed offenses are employed.</li> <li>• Children and teens arrested for minor crimes and school-related offenses have their legal issues resolved</li> </ul>	<ul style="list-style-type: none"> <li>• % of target residents involved in neighborhood watch and crime prevention programs</li> <li>• % of individuals who have returned to their communities are not arrested</li> <li>• % of individuals who have a re-entry plan</li> <li>• % of individuals who have committed offenses are employed</li> <li>• % of children and teens who have their legal issues resolved</li> </ul>
<b>% of households with access to basic resources in a community</b>	<ul style="list-style-type: none"> <li>• # of convenings around access to local, quality services (healthcare, public health information/programs, early childhood education, etc.)</li> <li>• # of hours of outreach to inform and promote local health clinic options</li> <li>• # of instances of basic emergency assistance provided</li> <li>• # of referrals provided</li> <li>• # of instances of resources/information provided</li> </ul>	<ul style="list-style-type: none"> <li>• Households have access to local, quality services (healthcare, public health information/programs, early childhood education, etc.)</li> <li>• Households have access to basic emergency assistance (eg. food, rent/mortgage/utilities assistance, etc.)</li> <li>• Households have access to information and resources</li> </ul>	<ul style="list-style-type: none"> <li>• % of target households reporting access to local quality services (healthcare, public health information/programs, early childhood education, etc.)</li> <li>• % of target households reporting access to basic emergency assistance</li> <li>• % of target households reporting access to information and referrals to resources in their community</li> </ul>

\* Grant level outputs and indicators will include an "other" option, allowing allow applicants/grantees to report their own outputs and indicators if more relevant. Applicants/grantees must select grant level outcomes from the above list.